



Notice of a public meeting of

Decision Session - Executive Member for Economy and Culture

To: Councillor Kilbane

Date: Tuesday, 22 October 2024

Time: 11.00 am

Venue: West Offices - Station Rise, York YO1 6GA

AGENDA

Notice to Members – Post Decision Calling In:

Members are reminded that, should they wish to call in any item* on this agenda, notice must be given to Democratic Services by **4:00 pm on 29 October 2024**.

*With the exception of matters that have been the subject of a previous call in, require Full Council approval or are urgent, which are not subject to the call-in provisions. Any called in items will be considered by the Corporate Services, Climate Change and Scrutiny Management Committee.

Written representations in respect of items on this agenda should be submitted to Democratic Services by **5.00 pm on Friday 18 October 2024**.

1. Declarations of Interest (Pages 1 - 2)

At this point in the meeting, the Executive Member is asked to declare any disclosable pecuniary interest, or other registerable interest, they might have in respect of business on this agenda, if they have not already done so in advance on the Register of Interests. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

[Please see attached sheet for further guidance for Members].

2. Minutes (Pages 3 - 6)

To approve and sign the minutes of the Decision Session held on **Tuesday 24 September 2024**.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. Members of the public may speak on agenda items or on matters within the remit of the committee.

Please note that our registration deadlines have changed to 2 working days before the meeting. The deadline for registering at this meeting is at **5.00pm on Friday 18 October 2024**.

To register to speak please visit www.york.gov.uk/AttendCouncilMeetings to fill out an online registration form. If you have any questions about the registration form or the meeting please contact the Democracy Officer for the meeting whose details can be found at the foot of the agenda.

Webcasting of Public Meetings

Please note that, subject to available resources, this public meeting will be webcast including any registered public speakers who have given their permission. The public meeting can be viewed on demand at www.york.gov.uk/webcasts.

4. **York Learning Strategic Plan 2024-2025** (Pages 7 - 20)

The purpose of this report is to gain approval to the submitted Strategic Plan for this academic year (2024-2025) for York Learning.

The report sets out how we will respond, and our targets within that, to the agreed Accountability Statement which reflects the needs of the local environment as determined by the Local Skills Improvement Plan (LSIP).

5. **Urgent Business**

Any other business which the Executive Member considers urgent under the Local Government Act 1972.

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For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

Alternative formats

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我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim
własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (ہولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

Declarations of Interest – guidance for Members

- (1) Members must consider their interests, and act according to the following:

Type of Interest	You must
Disclosable Pecuniary Interests	Disclose the interest, not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Directly Related) OR Non-Registrable Interests (Directly Related)	Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak, but otherwise not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.
Other Registrable Interests (Affects) OR Non-Registrable Interests (Affects)	Disclose the interest; remain in the meeting, participate and vote <u>unless</u> the matter affects the financial interest or well-being: (a) to a greater extent than it affects the financial interest or well-being of a majority of inhabitants of the affected ward; and (b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider public interest. In which case, speak on the item <u>only if</u> the public are also allowed to speak, but otherwise do not participate in the discussion or vote, and leave the meeting <u>unless</u> you have a dispensation.

- (2) Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.
- (3) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations,

and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.

City of York Council

Committee Minutes

Meeting	Decision Session - Executive Member for Economy and Culture
Date	24 September 2024
Present	Councillor Kilbane (Executive Member)
Officers in Attendance	Claire Foale - Director of City Development Katie Peeke Vout – Head of Regeneration Julie Stormont Dawber - Regeneration Project Delivery Officer

1. Declarations of Interest (10:01am)

The Executive Member was asked to declare, at this point in the meeting, any disclosable pecuniary interests, or other registerable interests he might have in the respect of business on the agenda, if he had not already done so in advance on the Register of Interests. None were declared.

2. Public Participation (10:01am)

It was reported that 2 Written Representations had been received under the Council's Public Participation Scheme.

The Executive Member read out a written representation from Gwen Swinburn requesting costings and details of government approvals for both Phase 2 of the Acomb Front Street Scheme and the removal of previously funded assets under Phase 1. The Executive Member noted that he had forwarded a copy of this enquiry to the Monitoring Officer.

The Executive Member read out a written representation from Vicki Hill on behalf of the "What A Load Of Bollards" campaign group stating their view that a better use of the funding would have been to level the street and pedestrianise the area; this remained their goal and while they were frustrated not to achieve this, they were glad to have made progress and to have the council acknowledge the views of the local community.

3. Decision Report: Acomb Front Street - Phase 2 Design and Costings (10:08am)

The Executive Member considered a report introduced by the Director of City Development and presented by the Head of Regeneration and the Regeneration Project Delivery Officer.

The report included a recommendation for a Traffic Regulation Order and 20mph speed limit to create a disabled parking bay in the York Road layby, adjacent to the main shopping area of Front Street. Officers noted that this had gone unopposed when presented in the consultation process.

Officers acknowledged that while the highways team did not currently have a specific reuse project to utilise these bollards, the stock from Front Street would be stored and reused over time to replace and replenish existing bollards in the city.

Officers stated that maintenance could be undertaken at no additional cost for the two remaining toilet blocks and the new planters to be installed; the additional litter bins would be added to existing waste routes so there would be minimal additional cost here.

In response to a question from the Executive Member, officers additionally clarified that they were trialling tactile paving to provide accessibility for everyone; incorporating passing places which reduce vibration for people with wheelchairs or pushchairs in addition to indicating crossings for visually impaired people.

The Executive Member stated that he had been asked “why can’t this money be spent on potholes” and responded by explaining that funding for this project is drawn from a UK Shared Prosperity Fund allocation for the regeneration of high streets which would otherwise be “clawed back” by central government in March 2025 if not utilised for this specific purpose.

Responding to points raised in the public participation section, the Executive Member stated that within the recent consultation, 64% of respondents had said they wanted the bollards removed, and the Executive were responding to this community concern.

The Executive Member further responded to public participation by stating that full pedestrianisation of Front Street was something the executive may still consider in the future, and it could be beneficial to businesses, but the majority of businesses on Front Street would not currently be in a position to receive deliveries as usual were this to be instated today.

The Executive Member thereby

Resolved:

- i. To approve the designs and costings, set out in the Decision Report, for key elements of the Acomb Front Street Phase 2 and instruct officers to commence construction work and undertake implementation of the scheme.

Reason: In July 2024, Executive delegated authority for this decision to the Executive Member for Economy and Culture, recognising the tight timescales involved in UKSPF funding and to enable the scheme design and costings to be finalised in time for a planned start on site by the end of September 2024. The designs presented in this report have been informed by extensive public engagement and have been developed and prioritised in line with the feedback received.

- ii. To delegate authority to approve the remaining elements of the Phase 2 scheme to the Interim Director for City Development; noting that work is still ongoing to finalise some elements (including public artwork and future approach to markets).

Reason: Due to tight funding timescales, some elements of Phase 2 still require further officer work in order to finalise design and/or costings. Delegated authority to the Interim Director for City Development will allow these elements to be finalised and implemented without the need for a further written report.

- iii. To approve the making of the Traffic Regulation Order (TRO) for the proposed new disabled parking area at York Road layby and 20mph speed restriction in main shopping area of Front Street noting that no representations were received during the TRO consultation period.

Reason: Authority for this decision was delegated by Executive in July 2024 to the Executive Member for Economy and Culture (in consultation with Executive Member for Transport). No representations were received during the statutory TRO consultation period; therefore, it is recommended to proceed with making of the order. Consultation has been undertaken with the Executive Member for Transport prior to this decision being formally made.

Cllr P Kilbane, Executive Member

[The meeting started at 10.01 am and finished at 10.29 am].



Meeting:	Economy and Culture Decision Session
Meeting date:	Tuesday 22 October
Report of:	Pauline Stuchfield Director Housing and Communities
Portfolio of:	Councillor Kilbane Executive Member for Economy and Culture

Decision Report:

York Learning Strategic Plan 2024-2025

Subject of Report

1. The purpose of this report is to gain approval to the submitted Strategic Plan for this academic year (2024-2025) for York Learning. The report sets out how we will respond, and our targets within that, to the agreed Accountability Statement which reflects the needs of the local environment as determined by the Local Skills Improvement Plan (LSIP).

Benefits and Challenges

2. This report forms part of the service's governance reporting arrangements, which are crucially important for the service in demonstrating to Ofsted that it has secure and robust governance arrangements in place.

Policy Basis for Decision

3. The strategic direction of the service is informed from, and decisions based on, the following strategies.
 - 10 Year York Skills Plan (<https://www.york.gov.uk/YorkSkillsPlan>).
 - York's Economic Strategy 2022-2032 (<https://www.york.gov.uk/performance-policies/york-economic-strategy>)

- York and North Yorkshire - Local Skills Improvement Plan 2023 (Annex c)
https://www.wnychamber.co.uk/app/uploads/2023/08/LSIP_York_and_North_Yorkshire_2023.pdf
- York Learning's funding enables the service to provide a wide offer that helps us to tackle inequalities by providing a wide range of learner support to those most in need whether that is financially to support their access onto courses or with additional support within classes as needed to enable successful achievement of goals.

Financial Strategy Implications

4. The service is fully funded via external contracts and grants. The budget remains challenging, and the service will continue to seek additional income streams to allow us to meet the needs of those who are furthest away from accessing skills and employment.
5. The service operates within the funding received from the ESFA and supplements income through fees paid for accessing a large proportion of our provision.

Recommendation and Reasons

6. The Executive Member is asked to consider the attached Strategic Service Plan and approve it subject to any suggested changes.
Reason: To help monitor the service and provide sound governance arrangement for York Learning Services and to show agreement that the funding we receive aims to meet resident's needs.

Background

7. York Learning is a council service, which delivers a range of learning programmes to support people into employment, to improve their skills and to support their personal development and wellbeing. The service is funded exclusively from external contract funding and fee income.
8. This report, which is for the academic year 2024/2025, is an important element in enabling the service to demonstrate to Ofsted that it has secure and robust governance arrangements in place.

9. The LSIP was written and published in July 2023 by an approved Employer Representative Body (ERB), for York and North Yorkshire; the West and North Yorkshire Chamber of Commerce being the designated ERB.
10. The York and North Yorkshire LSIP report is a strategic document identifying clear priorities for skills in the local area. It includes the necessary key changes needed (or indeed what should be retained) to make post-16 technical education and training more responsive to the skills needs of employers in the area. The LSIP covers a fixed period of 3 years.
11. The Department for Education (DfE) describe the Accountability Agreements, introduced for the first time in the 2023 to 2024 academic year, as setting the overall expectations of providers (including local authorities delivering more than £1 million of post - 16 provision) in return for funding. The agreement focusses on what colleges, designated institutions and local authorities deliver in the year ahead and how they intend to support local, regional, and national needs. These annual Statements should in all cases be informed by providers' longer term strategic plans and ambitions. The DfE stipulate that documents produced by local authority providers must have Executive approval.

Consultation Analysis

12. The plan has been consulted with the York Learning management team and York Learning Improvement Board), it is based on the Accountability Statement (set within the guidelines of the LSIP) which has previously been agreed by Executive. It has been shared with the Improvement Board who approved with the additional points I.
13. The plan is presented for consultation and approval.

Options Analysis and Evidential Basis

14. York Learning has to be seen to be successfully meeting its funding requirements and purposes. To meet the strategic directions set to us successfully we need to plan our offer / curriculums to engage with residents on the multi facet needs of York residents and employers with an approach that targets those who are furthest away from being economically active. The steer

towards that is the Accountability Statement previously agreed that has been designed around the various key strategies.

15. The Strategic Plan set out in Annex A forms out commitments towards the targets set out in the Accountability Statement. Recognising our starting points and strengths will enable the service to have a marked impact on the local economic needs and support a greater range of individuals to meet their potential.
16. Our passion for adult learning continues to drive us to deliver effective programmes of learning to a range of adults with a particular focus on those from disadvantaged and marginalised communities. We want to offer inclusive services with high quality learning provision and support, which works well across the spectrum of need, whilst meeting the needs of our local economy fully in line with 'One City, for all' we aim to deliver in a way that sets strong ambitions to increase opportunities for everyone living in York to live healthy and fulfilling lives.
17. We are ambitious within York Learning to be able to stress the significant impact that adult learning can have to meet these commitments. Using creativity, innovation and our community roots we can utilise our Adult Skills funding to:
 - Increase opportunities for people to manage their finances – through understanding waste, energy bills, practical hints and tips with embedded core numeracy, literacy and digital skills.
 - Increase the levels of independence in adults with disabilities to take personal responsibility for health and wellbeing.
 - Encourage residents to work, learn and relax together – delivering green ambitions, use of the city and cementing the connection with arts and heritage.
 - Increase opportunities for residents to be motivated to manage and support their own wellbeing through a range of physical and creative activities and access available to the most disadvantaged via social prescription opportunities.
 - Support combined pride in and understanding of our wide and welcoming common heritage.

Organisational Impact and Implications

18. There will be impacts on curriculum manager time and focus in researching ways to meet these requirements. The impact will be

that there are clearer pathways from entry point for post 24 SEND learners and other emerging skills areas.

19. York learning will need to research into owned premises where designated spaces\equipment can be left safely and where the curriculum offer does not cause disruption for other learners and tenants.
20. The newly established Local Growth Plan priorities, set out by the Mayoral Combined Authority, have made clear the importance of skills and innovation to fuel the local and regional economy. Investment in skills is required in a range of target economic sectors, including bio-science and engineering, MedTech, creativetech, railtech, construction and green energy skills. The ambitious Local Growth Plan recognises that these opportunities are for adults as well as school leavers, who in some cases are likely to be hidden or underutilised talent as have not previously worked in these target economic sectors. To support the Local Growth Plan it is anticipated the Adult Learning and Skills offer will need to expand, and to do so will require additional premises. Therefore, as there are currently insufficient venues in York to support both the increased offer and the needs of the provision itself, particularly for the more hands-on development pathways in green construction for example. Working collaboratively with the region, a business case will be developed aiming to secure capital funding that will support the estate requirements of the annual strategic plan.

Implications:

- **Financial**, The strategic plan highlights that there is a need for investment in order to deliver additional capacity. This will require additional funding and the service will seek external funding to achieve these aims. Any requirement for new investment will require a costed business case to be fully considered.
- **Human Resources (HR)**, - The office of the Head of HR report no HR implications contained within this report.
- **Legal**, The office of the Head of Legal Services states that York Learning's strategy reflects a comprehensive approach to identifying priorities and outcomes, engaging with key stakeholders and collaborating with local providers to meet

community needs and align with local skills and economic strategies. It is in compliance with Section 52B of the Further and Higher Education Act 1992, as amended by the Skills and Post 16 Education Act 2022. The service also aligns with the Public Sector Equality Duty under Section 149 of the Equality Act 2010 by promoting inclusivity, advancing equality and fostering good relations. By targeting disadvantaged communities and providing tailored learning opportunities, the initiatives meet the legal obligations of the Equality Act.

- **Procurement**, - The Chief Finance officer has stated that there are there are no direct procurement implications arising from this report.

Health and Wellbeing, Learning and skills development make a positive contribution to health and wellbeing both directly, through improving aspects of physical and mental health, and indirectly, for example by improving better job opportunities and financial stability. In addition, the learning funded through this agreement prioritises groups whose health and wellbeing outcomes often fall short of those enjoyed by others in the city.

- **Environment and Climate action**, The Director of Transport, Environment and Planning does not feel there are any environmental or carbon implications linked to the accountability statement and therefore also this report.
- **Affordability**The skills and learning driven and funded through this agreement directly contribute to improving life chances and job skills. Where there are low cost and free courses such as those for digital skills the impact on those struggling during the cost-of-living crisis is likely to be positive where online support and services become accessible as a result.
- **Equalities and Human Rights**, this report is primarily formed and based on the Accountability Agreement in which equalities were adequate assessed. A fresh EIA is not needed as one was created with the Accountability Agreement early this year.

- **Data Protection and Privacy**, - Data protection impact assessments (DPIAs) are an essential part of our accountability obligations and is a legal requirement for any type of processing under UK data protection and privacy legislation. Failure to carry out a DPIA when required may leave the council open to enforcement action, including monetary penalties or fines. DPIAs helps us to assess and demonstrate how we comply with all our data protection obligations. It does not have to eradicate all risks but should help to minimise and determine whether the level of risk is acceptable in the circumstances, considering the benefits of what the council wants to achieve. The DPIA screening questions were completed on the Accountability Agreement and there is no personal, special categories or criminal offence data being processed for the options set out in this report, there is no requirement to complete a DPIA at this time. However, this will be reviewed where required, on the approved options from this report.
- **Communications**, The Head of Communications stated that there are no specific comms impacts/interventions required from the Accountability Agreement and therefore also not from this report.
- **Economy**, The Head of City Development states that as set out in the report, the work of York Learning contributes to positive economic outcomes & benefits and supports the delivery of the York Economic Strategy.

Risks and Mitigations

21. There are no known risks.

Wards Impacted

22. All wards are covered by the aims of this report

Contact details

For further information please contact the authors of this Decision Report.

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Date:	11/10/24

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Report approved:	Yes/
Date:	11/10/24

Background papers

- [Local skills improvement plans - statutory guidance publishing.service.gov.uk](https://publishing.service.gov.uk)
- 10 Year York Skills Plan (<https://www.york.gov.uk/YorkSkillsPlan>).
- York's Economic Strategy 2022-2032
<https://www.york.gov.uk/performance-policies/york-economic-strategy>
- York and North Yorkshire - Local Skills Improvement Plan 2023
https://www.wnychamber.co.uk/app/uploads/2023/08/LSIP_York_and_North_Yorkshire_2023.pdf

Annexes

All annexes to the Decision Report must be listed.

- Annex A York Learning Strategic Plan 2024-2025

Annual Strategic Plan – York Learning 2024_25

All strategic aims are linked back to accountability statement approved at CMT for 23/24. These aims are linked to local / National Skills priorities as set out in the Local Skills Improvement Plan (LSIP) and also continuing to support the aims of the current Council Plan.

Council Plan priorities

Equalities and Human Rights - Equality of opportunity - We will create opportunities for all, providing equal opportunity and balancing the human rights of everyone to ensure residents and visitors alike can benefit from the city and its strengths. We will stand up to hate and work hard to champion our communities.

Affordability - Tackling the cost-of-living crisis - We will find new ways so everyone who lives here benefits from the success of the city, targeting our support at those who need it most, supporting communities to build on their own strengths and those of the people around them.

Climate - Environment and the climate emergency - We know the race to net zero is more urgent than ever and we will understand the impact our actions have on the environment. We will prepare for the future, adapting our city to extreme climate events and enhancing our environment for future generations to enjoy.

Health - Health and wellbeing - We will improve health and wellbeing and reduce health inequalities, taking a Health in All Policies approach, with good education, jobs, travel, housing, better access to health and social care services and environmental sustainability. We will achieve better outcomes by targeting areas of deprivation, aiming to level opportunity across the city.

Strategic Aim for 2024/25	Link to local / National Skills Priority	Actions	Targets	Aug 25 Progress/comments
<p>A. Increase participation and engagement in progression-based packages of learning</p>	<p>Local – engagement and participation; recruitment to target sectors.</p> <p>Regional – Widen access and participation; unlock progression pathways and underutilised talent; develop flexible provision.</p> <p>National – progression into bootcamps, Free courses for jobs (FCFJ), apprenticeships</p>	<ol style="list-style-type: none"> 1. Develop curriculum models that clearly link learning opportunities to job role in priority sectors with at least one pathway by sector area in place by January 2025 2. Provide wider range of learner touchpoints through on-demand, blended, hybrid and face to face interactions linked to each pathway with a pilot approach available by January 2025 	<ol style="list-style-type: none"> 1. Increase participation in IAG linked multi-programme internal progression from 45% to 60%. <ul style="list-style-type: none"> Increase progression into provision in: <ul style="list-style-type: none"> Wider FE/HE (from 10% to 15%) Bootcamps (23/24 course completion was 64% target for 24/25 70%) Level 3 learning Free courses for Jobs into employment/self-employment /promotion from 94% to 95% Percentage of Apprentices remaining in sustained employment 58.6% Progression into employment from 50% to 70% 2. All curriculums have a strong blended and online offer alongside face to face. Increase offer of hybrid learning from 15% to 19% 	

<p>B. Develop curriculum pathways for adults finding mental wellbeing as a barrier to engagement with learning and employment</p>	<p>Local - Increase the levels of independence in adults with disabilities to gain technics and responsibility for health and wellbeing.</p> <p>Regional – Widen access and participation;</p>	<ol style="list-style-type: none"> 1. Develop a strand of tailored learning offer that engages with a group of individuals that struggle to see themselves in learning or employment due to health barriers. 2. Develop learning materials and support mechanisms. 3. Pilot programme to be up and running January 25 that recruits from JCP and partners and from those who are at risk of dropping out of programmes due to poor mental wellbeing. 	<ol style="list-style-type: none"> 1. Identify what the programme will look like, target groups, partners involved. 2. Build course content that has clear wellbeing and employment / skills links. 3. Progression into wider learning or employment of 60% of the cohort. 	
<p>C. Develop a curriculum pathway for adults with SEND to increase participation and independence post EHCP</p>	<p>Local - Increase the levels of independence in adults with disabilities to take personal responsibility for health and wellbeing.</p> <p>Regional - Widen access and participation</p>	<ol style="list-style-type: none"> 1. Undertake research with learners exiting provision managed by service post EHCP to ascertain skills needs at end of 2023/24 academic year. 2. Discuss with partners in education and SEND teams ongoing needs not currently being met that would support independence and continued employment in adult community by end of September 2025 3. Investigate key learning to inform on a curriculum offer 	<ol style="list-style-type: none"> 1. Secure a route to research that is either free or externally funded. 2. Develop a work plan with partners that has IAG pathways towards employment skills development and learning plans. 3. Look to inform curriculum plans for 25/26 	

<p>D. Develop a culture-based pride in place thematic family learning offer</p>	<p>Local - Encourage families to work, learn and play together; Support combined pride in and understanding of our wide and welcoming common heritage; Work in spaces in communities to help them be more useful and vibrant.</p> <p>Regional – Widen access and participation; unlock progression pathways and underutilised talent.</p> <p>National – progression into bootcamps, FCFJ, apprenticeships</p>	<ol style="list-style-type: none"> 1. Identify key council leads on heritage and culture, in particular those seeking to develop the young person culture passport. 2. Support working group to consider how this activity could support community development whilst improving essential and transferable skills in wider family members. 3. Develop learning materials and support sessions fundable as family learning to support this activity 	<ol style="list-style-type: none"> 1. One pilot targeting parents in a family learning program offered within 2025, depending on launch. 2. Progression into wider adult learning offers 45% of this cohort. 3. 4% of that cohort with target IAG outcomes that lead to a national priority objective stated in their ILP. 	<p>4.</p>
<p>E. Clearly developed and publicised pipeline progression programmes into partner provision</p>	<p>Local and Regional - Widen access and participation; unlock progression pathways and underutilised talent; develop flexible delivery modes.</p> <p>National – progression into bootcamps, FCFJ, apprenticeships</p>	<ol style="list-style-type: none"> 1. Using pipeline documents from Aim A identify key partner links to support development of higher-level skills programmes. 2. Work with named partner to develop action plan for this progression. 3. Promote this offer in line with action plan to incorporate flexible delivery modes. 	<ol style="list-style-type: none"> 1. Programme action plan in place by December 2024 2. Targets set for expected numbers and marketing plan in place in 2024-25 	<p>3.</p>

<p>F. Continue work to celebrate and embed essential and transferable skills into the whole curriculum offer</p>	<p>Local – Improve essential skills.</p> <p>Regional – Embed Basic and Transferable Skills</p> <p>National – progression into bootcamps, FCFJ, apprenticeships</p>	<ol style="list-style-type: none"> 1. Review ILP /RARPA or equivalent documentation to ensure transferable skills development is captured by September 2024 2. All course planning documentation reviewed to ensure opportunities to develop essential and transferable skills are articulated 	<ol style="list-style-type: none"> 1. Percentage of learners reporting awareness and relevance of transferable skills to increase from 64% to 80%. 2. Progression into higher level essential skills increases from 25% to 65% 	<p>3.</p>
<p>G. Maximise the economic potential of learners with ESOL needs</p>	<p>Local - allow people to take up better jobs that are better suited to their skills, ambitions and aspirations and progress into the wider economic infrastructure.</p> <p>Regional – Widen access and participation; unlock progression pathways and underutilised talent; develop flexible provision.</p> <p>National – progression into bootcamps, FCFJ, apprenticeships</p>	<ol style="list-style-type: none"> 1. Carry out needs analysis on ESOL and refugee cohorts completing summer term 2024 to identify precursor trades, professions and qualifications from home countries. 2. Identify patterns and trends and complete analysis by September. 3. Develop curriculum resources/pathways to aid transition of skills to UK standards for delivery in March 2025 	<ol style="list-style-type: none"> 1. Report on curriculum pathways ready for January 2025 2. Resource creation explored with other partners for targeted individuals with signposting to relevant skills/jobs February 2025 start. 3. 25% of identified learners from ESOL successfully signposted onto career related accredited courses (either with YL or suitable partners) or relevant employers for employment. 	<p>4.</p>

<p>H. Reduce levels of digital inequality that impact participation and progression</p>	<p>Regional – Widen access and participation; unlock progression pathways and underutilised talent; develop flexible provision.</p> <p>National – progression into bootcamps, FCFJ, apprenticeships</p>	<ol style="list-style-type: none"> 1. Roll out digital engagement programme (community workshops) to 3 IMD areas in York. 2. Improve progression rates from engagement to formal quals. 3. Increase the number of learners engaging with new tech such as VR/AR, aerial technology 	<ol style="list-style-type: none"> 1. 30 new learners engaged by April 2025 2. 30% conversion rate from engagement to formal accredited IT routes 3. 3 community groups in IMD areas accessing new technology by July 2025 	
<p>I. Increase access to additional funding to support the ability to meet targets above.</p>	<p>Local - allow people to take up better jobs that are better suited to their skills, ambitions and aspirations and progress into the wider economic infrastructure.</p> <p>Local - Increase the levels of independence in adults with disabilities to take personal responsibility for health and wellbeing.</p> <p>Local - Encourage families to work, learn and play together; Support combined pride in and understanding of our wide and welcoming common heritage; Work in spaces in communities to help them be more useful and vibrant.</p>	<ol style="list-style-type: none"> 1. Seek out funding opportunities to increase venue opportunities from CA, LA and Central Government. 2. Continue to explore venue availability across the city. 3. Continue to explore mayoral opportunities towards a Business Skills Centre to support provision of entry pathways to higher levels in specific skill sectors. 4. Cross council working to improve promotion of learning/employment pathways for those with SEND. 	<ol style="list-style-type: none"> 1. Secure capital funding and/or support to achieve venue aims and expansion of provision into creating those entry pathways to higher level skills needs. 2. Clearly identify building needs and promote any possible locations with the planning team to explore further. 4. Strategic Manager to report back on cross council working and any barriers to that. 5. Prepare a business case setting out the capital investment and benefits of a skills premises for local and regional use. 	